1 U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION 2 Washington Field Office 3 RENEE R. BERRY, Complainant EEOC No. 570-2008-00493X 5 v. Agency No. 07-56-37 6 CARLOS M. GUTIERREZ, 7 SECRETARY, UNITED STATES 8 DEPARTMENT OF COMMERCE, 9 UNITED STATES PATENT & 10 TRADEMARK OFFICE, 11 Agency _X 13 400 Dulany Street, 7th Floor 14 Alexandria, Virginia 22314 15 9:43 a.m. 16 17 18 19 20 DEPOSITION OF THE COMPLAINANT, 21 RENEE R. BERRY 22

PENGAD 800-631-6989	DEFENDANT'S EXHIBIT
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- 16 Kyu S. Lee, Esq.
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- 18
- 19 Also Present:
- 20 Shirley Hassan, paralegal
- 21
- 22

INDEX 2 WITNESS **PAGE** RENEE R. BERRY Examination by Mr. Lee Examination by Mr. Hamlin EXHIBITS 8 EXHIBIT NO. PAGE MARKED 9 1 E-mail string regarding schedule for Tech Expo 22 Exhibit 1 was attached by counsel.

0004 1 PROCEEDINGS 2 9:43 a.m. Whereupon, RENEE R. BERRY, 5 the complainant, was called for examination by counsel 6 for the agency, and having been duly sworn, was examined 7 and testified as follows: EXAMINATION BY COUNSEL FOR THE AGENCY 8 9 BY MR. LEE: 10 Q Good morning, Ms. Berry. How are you? 11 A I'm fine. 12 Q My name is Kyu Lee, and this is Sonya 13 Pass and also our paralegal Shirley Hassan, and we're 14 here today for the purpose of taking your deposition. 15 Have you given a deposition before? 16 A Yes. 17 Q Can you describe the circumstances, how 18 many times have you given a deposition? 19 A I think I gave a deposition only once 20 prior to this for a termination in 2006. Q Okay. Would you say you're familiar with 21

22 the deposition process?

- 1 Q The only caveat I would give is if I'm in
- 2 the middle of asking a question, I would ask that we
- 3 continue with that line of questioning, and you provide
- 4 your answer before we take the break.
- 5 Do you understand that?
- 6 A Yes.
- 7 Q Okay. Are you currently employed?
- 8 A Currently I do contract work here and
- 9 there.
- 10 Q What type of contract work?
- 11 A I do investigations, and I work for
- 12 Howard University's Upward Bound program.
- 13 Q The contract you work is not for Howard,
- 14 correct?
- 15 A Well, that's sort of a contract position
- 16 to it. I teach for Howard.
- 17 Q Okay. When you do these investigations,
- 18 you said that's contract work?
- 19 A Yes.
- 20 Q Who is -- who are you providing that
- 21 service for? Is it a company?
- 22 A Yes. Government, basically. Contract

- 1 with the government.
- 2 Q Which government?
- 3 A Which area?
- 4 Q Which government agency?
- 5 A USDA, Department of Justice.
- 6 Q Okay. What's the nature of the
- 7 investigations that you do?
- 8 A I investigate complaints.
- 9 Q EEO complaints?
- 10 A Yes.
- 11 Q I'm sorry. I didn't mean to cut you off
- 12 there. You said yes to EEO complaints, and you
- 13 indicated -- it seemed like you were going to
- 14 indicate --
- 15 A I don't remember. You cut me off. I
- 16 forgot whatever I was about to say.
- 17 Q Okay. But you investigate EEO
- 18 complaints; is that correct?
- 19 A Yes, I have.
- 20 Q Is there any other areas that you
- 21 investigate aside from Equal Employment Opportunity
- 22 issues?

- 1 A No.
- 2 Q Okay. Could you -- I assume that this
- 3 is -- that your investigation work is something that you
- 4 did only subsequent to your employment at PTO; is that
- 5 correct?
- 6 A Yes. After I left the PTO, right, yes.
- 7 Q Okay.
- 8 A Same for Howard University, after I left.
- 9 Q Okay. How many investigations would you
- 10 say you've done?
- 11 A Just a few.
- 12 Q Less than five?
- 13 A Yes. Maybe. I can't remember.
- Q Would it be less than ten, then?
- 15 A Less than ten.
- 16 Q And could you just briefly describe what
- 17 you do for Howard University.
- 18 A I teach chemistry.
- 19 Q To Howard University students?
- A They are high school students.
- 21 Q Okay. And both the contract work and the
- 22 Howard University work are paid positions; is that

- 1 correct?
- 2 A I'm paid for my time, yes.
- 3 Q Okay. Have there been any other sources
- 4 of income or employment since your employment with PTO?
- 5 A No. Not that I can recall.
- 6 Q When did you stop working for PTO?
- 7 A November 19th, 2007.
- 8 Q Okay. And the contract work and the
- 9 Howard University work that you just described, is that
- 10 ongoing? Is that something that you have done, and you
- 11 are continuing to do, as we speak?
- 12 A I'm not doing any investigations yet.
- 13 But yes, I guess you could say.
- 14 Q When you said that the Howard University
- 15 work is part time, could you give us an approximate
- 16 number of hours you're working on that.
- 17 A Maybe four hours a week.
- 18 Q Now, obviously, you indicated that you
- 19 worked for PTO up till November 19th, 2007. Is that the
- 20 date that you were removed from employment?
- 21 A Yes.
- 22 Q Then you indicated, I believe, that in

- 1 changes?
- 2 A Of course, some of them were completely
- 3 fine and did not need any changes, but I wanted to get
- 4 my work counted. I did not want to be removed, so I
- 5 wanted to know what he wanted, and he could not relate.
- 6 I asked him then, could someone else work with me, train
- 7 me, could I move to another technology center or another
- 8 supervisor, could I go to training since I was moving
- 9 from electrical to chemical, and he -- the answer to all
- 10 of that was met with a hostile no.
- 11 Q What do you mean hostile no? How did
- 12 he --
- 13 A He would talk down to me. He said, you
- 14 don't understand 102, 103. These are statutes of patent
- 15 law, and as I said, as I indicated, I have been working
- 16 for the patent office for 11 years. I had received
- 17 tuition to go to law school. I even told Mr. Meeks,
- 18 I've been to law school. I've graduated from law
- 19 school. I know how to interpret the statute. I've been
- 20 interpreting this statute for 11 years. What exactly is
- 21 it that you want? He was -- he talked to me as if I
- 22 were ignorant of patent examining.

- 1 Q Okay. So in terms of what you viewed as
- 2 hostile in his comments, it was comments where he
- 3 indicated you don't understand the ART or you don't
- 4 understand the statutes?
- 5 A He was acting like I didn't understand
- 6 anything. He acted like I was completely ignorant, and
- 7 I was a GS-13 and had been a GS-13 for many, many
- 8 years. I became a GS-13, I believe, three years after I
- 9 got to the office in 1999. So I have been a GS-13 for
- 10 many years.
- 11 Q Well, tell me what his hostile comments
- 12 were. You provided one example where he said that he
- 13 claimed that you didn't understand section 102, 103,
- 14 which are statutory provisions. Can you provide other
- 15 examples of hostile comments or comments that you
- 16 perceived as hostile?
- 17 A Well, I wanted ART-specific training in
- 18 427, because, as I said, it had some inorganic and
- 19 organic chemistry, and I'm a general chemist, not an
- 20 organic or inorganic chemist. So when I requested these
- 21 kind of -- this training or some help from him, he was
- 22 like, just go to the stick, which is the service you can

- 1 use, but as an examiner --
- 2 Q Just for the purposes of this deposition,
- 3 can you describe what the STIC is. That's an acronym,
- 4 right?
- 5 A I guess it's a service in the library
- 6 where searchers can look for things for you, but I'm an
- 7 examiner. I want to know how to search the cases for
- 8 myself. I don't want to rely on the STIC. I want to
- 9 learn how to do this myself. You have to wait for the
- 10 STIC people to do it like weeks. Whenever they can get
- 11 to it, and an examiner in 1600 that I went to for help
- 12 told me, he said, your supervisor knows how to search
- 13 these cases because I taught him, and yet and I said,
- 14 well, he's not helping me. So I had to go to someone in
- 15 1600 for help. He was so he was hostile.
- 16 Q Okay. So for example, him directing you
- 17 to go to the STIC, you thought, which has some patent
- 18 research and information, you thought, was a hostile
- 19 comment to you?
- 20 A Yeah. I came to him to learn how to do
- 21 this for myself, and not to -- just not a -- I know that
- 22 the STIC exists, and I know that they can help. I

- 1 based on my level of intelligence, which I found
- 2 extremely offensive. I'm a chemist, I'm an educator,
- 3 and I'm a lawyer, and I didn't appreciate being talked
- 4 down to as if I were an uneducated, stupid woman.
- 5 Q Okay. You said you're a lawyer. When
- 6 did you pass the bar exam?
- 7 A I have a law degree. I haven't passed
- 8 the bar exam.
- 9 Q Along the lines of what we just discussed
- 10 with race, sex, and age, did you ever hear Mr. Meeks
- 11 make any comment to you regarding -- a derogatory
- 12 comment to you regarding filing an EEO complaint or
- 13 engaging in EEO activity?
- 14 A Well, when I told him that, how I was
- 15 treated by Mr. Baumeister --
- 16 Q When did you tell him that?
- 17 A I told him early on when, not long,
- 18 probably within a month after coming to the patent
- 19 office, returning to the patent office, and his comment
- 20 was --
- 21 Q Wait. What did you tell him?
- 22 A I told him everything that happened. I